

November 2006

# Band Notes



## Important Dates for

### November:

- 10th—Sub Orders Due
- 18th—Roller Skating Party
- 21st—Sub Pick-up
- 28th—Poinsettia Delivery

## "Why We Support Music in Education?"

The value of music education is being questioned like never before. When there are more demands than money to meet those demands it forces administrators to make choices. It forces them to place a value on each subject area.

Here are some quotes on the value of music education from a few successful individuals:

“The things I learned from my experience in music in school are discipline, perseverance, dependability, composure, courage and pride in results. . . Not a bad preparation for the workforce!”

*- Gregory Anrig – President, Educational Testing Service*

“It's [music education] terribly important, extremely important -- because when you are a child, you are in a receptive age ... In high schools, public schools -- that's where they must have the best influence, the first influence, which will go through their whole life.”

*- Eugene Ormandy – conductor of The Philadelphia Orchestra*

“It is our job, as parents, educators, and friends, to see that our young people have the opportunity to attain the thorough education that will prepare them for the future. Much of that education takes place in the classroom. We must encourage our youngsters in such pursuits as music education. In addition to learning the valuable lesson that it takes hard work to achieve success, no matter what the arena, music education can provide students with a strong sense of determination, improved communication skills, and a host of other qualities essential for successful living.”

*- Edward H. Rensi – President and Chief Operation Officer, U.S.A. McDonald's Corporation*

Here are some reasons to get involved and support our music and arts education programs:

1. Music contributes to the school and community environment (quality of life).
2. Music helps prepare students for a career.

(cont'd on page 3)

Cancellations and corrections can be found on the band calendar at :  
[www.gsband.com](http://www.gsband.com)

In this issue:

Senior Spotlights	2
Newsletter Announcement	3
Roller Skating Party	3
Band Banquet info	3
Fundraiser information	4
Booster Officers	4
Banquet/Sub Forms	insert

Fundraiser forms can be found on the Garden Spot Band Booster Website;  
[www.gsband.com/forms.htm](http://www.gsband.com/forms.htm)



## Senior Spot lights

### **Ella Elizabeth Zellefrow**

Ella is the Daughter of Karl & Katherine Zellefrow of Narvon. She has been in the band for 10 years and plays trumpet. She has younger brother, Ricky and an older sister, Susie. Her hobbies include music, singing, playing piano, being with her boyfriend, and horseback riding. She plans to attend culinary school and open a restaurant.

Ella would like to thank her Mom—for pushing her, her boyfriend—for being there, my family—for being family, and Mr. Harris-well, thanks Fuzzy.

Parting words for the band—"Thank God I am getting out of here finally. I'll miss band camp and Mr. Harris. Well, I guess I'll miss Mr. Fitz too."

### **Justin Thomas Pechart**

Justin is the son of Jack and Diane Pechart of Goodville. He has been in the band 4 years and plays trumpet. He has 3 older siblings, 1 brother and 2 sisters. His hobbies include tennis.

His future plans include getting a Real Estate license, attending college at HACC, getting married and having a family. He is still working on his future plans.

Justin would like to thank his parents, Mr. Fitz, Mr. Moll and anyone else that made what the band is today!

Parting words for the band—"Have fun while it lasts."

### **Terica Rose Pagdanganan**

Terica is the daughter of Teddy and Rebecca Pagdanganan of New Holland. She This is her first year in the band front. She has an younger sister Retea. Her hobbies include singing, dancing, eating, playing basketball, tennis, hanging out, and acting.

Her future plans are to go to HACC to study travel and tourism, also study computer information systems. She also wants to be a good servant of God!

Terica would like to thank her parents for always being there, her sister for making her laugh, to everyone else fore also being there for her, and most importantly, to God for blessing her with everything.

Parting words for the band—"Keep it up, I love each and everyone of you!"

### **Travis Messner**

Travis is the son of Donald and Rhonda Messner of New Holland. He has been in the band for 9 years and plays the drums. He has 2 older sisters Ashley and Natalie. His hobbies include working on his car, drawing and singing.

Travis plans to work as a mechanic and someday own his on garage.

He would like to thank his family, friends and God.

Parting words for the band—"Band has always been a lot of fun for me. I enjoyed every year of it an will always remember the great times I had"

## Special Announcement Regarding Newsletters

Please be sure you have signed up for our email newsletter by the end of 2006. As of January 1, 2006, newsletters will no longer be automatically mailed. We will be doing mass delivery by email only at this time to help cut costs. If you do not have a computer or internet access, please contact Dana Riehl at 355-2584, and we will make sure your student gets a hard copy. Sign up today so you do not miss any of the monthly newsletters!

### Band—Football—Cheerleader Roller Skating Party

We are planning a special social activity for all band members, football team members, and cheerleaders. On November 18th, there will be a roller skating party at the Castle Roller Rink in Lancaster. Details will be given to you at school. Come and have a great time!



Information for Music in the Parks will be coming home in the next few months. Please make sure to read the information and return form and deposit to Mr. Fitz as soon as possible .

Thank You!

### Annual Band Banquet

Our annual band banquet will be held on January 24th beginning at 6:00pm. This years event will be held at Shady Maple Smorgasbord. Plan to attend with your student and enjoy a great time together as we look back on the marching season and honor our band students and leaders. For more details, see the reservation form included with this newsletter or on our website at [www.gsband.com/forms](http://www.gsband.com/forms).

### "Why Do We Support Music in Education?" (continued from Page 1)

3. Music makes the day more alive and interesting, which in turn leads to more learning.
4. Music combines behaviors to promote a higher order of thinking skills.
5. It provides a way to image and create, contribute to self-expression and creativity.
6. Music enriches life, it is a way to understand our cultural heritage as well as other past and present cultures.
7. Performing, consuming and composing are satisfying and rewarding activities.
8. Music contributes to sensitivity.
9. Music education provides for perceptual & motor development.
10. It encourages team work and cohesiveness.
11. It fosters creativity and individuality.
12. Music education adds to self-worth of participants.
13. Music education fosters discipline and commitment.
14. It is a major source of joy and achievement.
16. Music is a therapeutic outlet for human beings.
17. It develops intelligence in other areas.

For more information on the value of music education, please visit <http://www.childrensmusicworkshop.com/>

# Fundraisers

**Fundraiser forms, tally sheets and other important information can be found at the booster website: [www.gsband.com](http://www.gsband.com)**

Looking for an easy to do fund raiser. Collect Yoder's Market receipts. Each student receives 1% of the total from receipts they turn in deposited into their student account.

**Please make sure you are using the correct subtotal. Due to new Yoder's discounts, some receipts are not sub totaled. You will need to write in the adjusted subtotal amount below the total showing on the receipt.**

1. The Band Boosters will only accept Yoder's receipts dated within our collection period.
2. The Band Boosters will only accept Yoder's receipts on the collection dates published in the newsletter and posted at school.
3. Funds will be credited to the student's band account only.

This is the Band Booster policy – contacting Yoder's will not change the Band Booster policy –

**NO EXCEPTIONS!** Anyone with questions, please contact Sue Spotts

**Dates on receipts should be from Sept 1, through Dec. 31, 2006 only! Turn in date is January 2 & 3, 2007**

## Upcoming Fund Raisers:

- ?? Yoder's Receipts: Collect between Sept 1—Dec. 31. Turn-in dates Jan 2 & 3, 2007
- ?? Poinsettia Sale: Poinsettias to arrive on 11/28
- ?? Sub Sale: Orders due 11/10, Delivery is 11/21

## Cookie Dough/Coffee Sales

\$12,000 in orders were turned in last month. Great Job!

Keep up the good work with our fund raisers this month!

Disney is just over a year away.

### Booster Officers 2006/2007

President—Lucy Parkes 354-5358  
 V. Pres.—Andrea Berstler 351-0590  
 Treasurer—Vicky Trego 610-286-0295  
 Secretary—Betsy Strittmatter 354-6425  
 Student Account Secretary—Tim Heitz  
 Financial Secretary—Abby Keiser

### GSHS Band Officers 2006/2007

President—Katie Parkes  
 Vice President—Emily Strittmatter  
 Secretary—Valerie Martin  
 Treasurer—Vanessa Martin  
 Historian—Melissa Witmer  
 Librarian—Hannah Ertzgard  
 12th Grade Rep—Rebecca Heaps  
 11th Grade Rep—Chris Orr  
 10th Grade Rep—Chris Hershey  
 9th Grade Rep—Jessie Mancuso

### Next Band Booster

Meeting:

November 13, 2006

7:00 pm

Band Room

Everyone Welcome!

# GARDEN SPOT BAND BANQUET

**When:** Wednesday, January 24, 2007

**Where:** Shady Maple Banquet Facility

**Time:** 6:00pm- ?

6:00pm-6:30pm - Cheese, Crackers and Fruit Punch

6:30pm-7:30pm - Buffet Dinner

Salad Bar, Broasted Chicken, Tender Chuck Roast,  
Buttered Noodles, Green Beans Almondine,  
Parsley Buttered Potatoes, Assorted Desserts and Ice Cream.  
Water, Iced Tea, Hot Tea, or Coffee

7:30pm- ? Award Presentations

Cost: Adults - \$17.00

Band Students - \$8.50

Children 4-10 - \$11.50 (3 and under - no charge)

(Senior band students may use their accounts for themselves and immediate family members)



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**\*PLEASE RSVP BY JANUARY 10, 2007\***

Mail To: Sue Mull 317 Ridge Ave., New Holland, PA 17557

Name \_\_\_\_\_

Band Member Name \_\_\_\_\_

# of Adults \_\_\_\_\_ \$ \_\_\_\_\_

#of Band Students \_\_\_\_\_ \$ \_\_\_\_\_

#of Children \_\_\_\_\_ \$ \_\_\_\_\_

TOTAL ENCLOSED \$ \_\_\_\_\_

